The Steering Committee is made up of scientists, clinicians, RCC leadership and persons with lived experience from multiple organizations and institutions from across the US.

**Principal Investigators:**

- John F. Kelly
- Bettina B. Hoeppner
- Philip Rutherford
- Patty McCarthy
- Julia Ojeda
- Robert D. Ashford
- Brandon G. Bergman
- Lauren A. Hoffman
- Vinod Rao
- Amy A. Mericle
Seminar Attendee Demographics

- Healthcare decision maker (e.g., hospital leadership, department of health, etc.): 7%
- Prescriber (of medications for OUD): 5%
- Clinician: 16%
- Scientist: 8%
- RCC leader / staff: 23%
- Peer support worker / volunteer: 15%
- RCC participant: 5%
- Recovery advocate: 1%
- None of the above: 1%
The Consortium on Addiction Recovery Science (CoARS)
(https://www.recoveryanswers.org/coars/)

CoARS collective mission:
(PI: Aaron Hogue, Partnership to End Addiction - https://drugfree.org/staff/aaron-hogue/)
To advance the science on recovery support services through research networking, training and mentoring students and early career scientists, and building community partnerships.

- **Pilot study funding**
  - On recovery community centers (https://www.recoveryanswers.org/addiction-research-summaries/funding-for-pilot-studies/) – LOI deadline: October 1
  - On recovery housing (https://istarr.arg.org/pilot-studies/) – October

- **Work groups and Seminars**
  - Monthly webinar series on recovery housing (presented by the I-STARR team): next one: “Recovery Housing 101” – June 6, 2pm EST (https://istarr.arg.org/webinars-training/)

- **Postdoctoral fellowship positions**
  - Emerging adults, UConn - contact Kristyn Zajac (zajac@uchc.edu); for details: https://health.uconn.edu/contingency-management/wp-content/uploads/sites/119/2023/01/CHEARR-Post-doc-flyer-FINAL1-1.pdf
RCC Live Feature

We are featuring a different RCC at the start of each of our seminars in order to allow all participants to learn first-hand about RCCs.

Elizabeth Burke Beaty, CPRS, CPLC (she/her/hers)
Founding Executive Director & CEO
Sea Change Recovery Community Organization

https://www.seachangerco.org/
Polling Questions

A pop-up Zoom window will appear with the poll questions.

You must complete all questions before clicking to submit.

Remember to scroll down to see all the questions!

We will share the poll results after a few minutes.

Your responses will remain anonymous.
Presenters

Devin Banks
Assistant Professor
University of Missouri–St. Louis

Chyrell Bellamy
Professor
Yale School of Medicine

Ashli Sheidow
Senior Research Scientist
Oregon Social Learning Center

Rev. Robyn Anderson
Pastor
Cultural Ambassador
Yale School of Medicine

Terrence McTier Jr.
Independent Contractor
HEAL Initiative
INTRODUCTION TO COMMUNITY-ENGAGED RESEARCH

DEVIN E. BANKS, PHD
UNIVERSITY OF MISSOURI—ST. LOUIS
WHAT IS COMMUNITY?

A group of people with diverse characteristics who are linked by social ties, share common perspectives, and engage in joint action in geographical locations or setting.

MacQueen et al., 2001
“A specific group of people, often living in a defined geographic area, who share a common culture, values, and norms and who are arranged in a social structure according to relationships the community has developed over a period of time…

…Communities may be self-defined (e.g., the Black/African American community in a city or county) or defined by the catchment area of local government or service providers (e.g., residents served by a county school district or community clinic)...[and may include] neighborhoods, reservations or tribal communities, military bases, or college campuses.”
**WHAT IS COMMUNITY ENGAGEMENT?**

<table>
<thead>
<tr>
<th>Community Involvement/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community is not included in any aspects of the research</td>
</tr>
<tr>
<td>Community informs the research and may or may not be informed or included (or know they’re informing)</td>
</tr>
<tr>
<td>Community provides input and feedback to researchers to inform the research</td>
</tr>
<tr>
<td>Community has some active role in the research</td>
</tr>
<tr>
<td>Community initiates the research agenda/priorities</td>
</tr>
<tr>
<td>Community shares equally in decision-making and ownership</td>
</tr>
<tr>
<td>Community leads and owns the research</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No Community Involvement</th>
<th>Community Informed</th>
<th>Community Consultation</th>
<th>Community Participation</th>
<th>Community Initiated</th>
<th>Community Based Participatory Research</th>
<th>Community Driven/Lead</th>
</tr>
</thead>
<tbody>
<tr>
<td>Researcher works independent of community</td>
<td>Information is gleaned from the community which informs the research 'ear hustling'</td>
<td>Researcher consults with community and includes community in the research (front end or back end)</td>
<td>Researcher includes community in the research in a defined role</td>
<td>Researcher responds to specific needs or asks from community</td>
<td>Researcher shares equally in decision-making and ownership with community</td>
<td>Researcher supports community identified research efforts or serves no role</td>
</tr>
</tbody>
</table>

*The Continuum of Community Engagement in Research (Key et al., 2019 in Progress in Community Health Partnerships: Research, Education, and Action)*
**WHAT IS COMMUNITY ENGAGEMENT?**

<table>
<thead>
<tr>
<th>Community Perspective/Experience</th>
<th>Researcher Perspective/Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>We do not know about this project</td>
<td>Researchers provided opportunities for us to participate (e.g., recruitment, community advisory board)</td>
</tr>
<tr>
<td>We may or may not be aware of this project but our information informed it</td>
<td>We told researchers what questions we need answers for</td>
</tr>
<tr>
<td>Researchers met with us to present the project and asked for our input</td>
<td>We participated in all aspects, equitably</td>
</tr>
<tr>
<td>We fully own the research</td>
<td></td>
</tr>
<tr>
<td>No Community Involvement</td>
<td>Community Participation</td>
</tr>
<tr>
<td>Community Informed</td>
<td>Community Initiated</td>
</tr>
<tr>
<td>Community Consultation</td>
<td>Community Based Participatory Research</td>
</tr>
<tr>
<td>Community Driven/Lead</td>
<td></td>
</tr>
<tr>
<td>We had no contact with the community</td>
<td>We have a defined role(s) for community to participate in the research</td>
</tr>
<tr>
<td>We sat in on a meeting and learned a great deal</td>
<td>We created the research in response to community identified issue(s)/question(s)</td>
</tr>
<tr>
<td>We met with several community organizations, they shared their concerns and gave us suggestions</td>
<td>We developed the project together with community partners</td>
</tr>
<tr>
<td>The community is in charge and we support their efforts when asked</td>
<td></td>
</tr>
</tbody>
</table>

The Continuum of Community Engagement in Research  
(Key et al., 2019 in Progress in Community Health Partnerships: Research, Education, and Action)
WHAT IS COMMUNITY ENGAGEMENT?

Community Driven

Community Participation

Community Based Participatory Research

Patient Advisory Board

ETHICS

COMMUNITY EMPOWERMENT
WHY COMMUNITY ENGAGED RESEARCH?

RESEARCHERS

- Improves quality, impact & effectiveness of research including:
  - recruitment efforts
  - intervention quality
  - dissemination of findings to affected groups

- Builds ongoing partnerships between researchers & communities that benefit underserved & marginalized groups

COMMUNITY MEMBERS

- Increases self-efficacy and capacity to participate in health in community members
- May help reduce health inequities and/or improve health for marginalized communities

AHRQ, 2004; Brush et al., 2020; Cook, 2008; De Las Nueces et al., 2012; Israel et al., 2010; Ortiz et al., 2020
WHY COMMUNITY ENGAGED RESEARCH?

Because its key principles aim to transfer power to make health changes from dominant institutions that traditionally hold it to marginalized communities that have been denied it:

- Acknowledges community as a unit of identity.
- Builds on community strengths and resources.
- Facilitates a collaborative, equitable partnership in all phases of research, involving empowering & power-sharing process attending to social inequalities.
- Fosters co-learning and capacity building among all partners.
- Integrates balance between knowledge generation and intervention for the mutual benefit of all partners.
- Focuses on local relevance of public health problems and takes ecological perspectives on determinants of health.
- Involves systems development using a cyclical and iterative process.
- Disseminates results to all partners and involves them in the wider dissemination of results.
- Involves a long-term process and commitment to sustainability.
Time to Make a Wishlist

- **Groups / Organizations might be able to help with community engaged research**
  - NIH HEAL Initiative
  - SAMHSA
  - Our own CoARS (Consortium on Addiction Recovery Science)
  - Our R24 team

- **What tools / resources would you want to help you do community engaged research?**
  - Please type suggestions into chat and/or speak out loud
    - E.g., open-access leadership program (e.g., [https://www.hsph.harvard.edu/prc/community-engagement/leaders-in-health-community-training-program/](https://www.hsph.harvard.edu/prc/community-engagement/leaders-in-health-community-training-program/))
    - E.g., written resources (e.g., [https://catalyst.harvard.edu/community-engagement/resources-for-equity-in-research/](https://catalyst.harvard.edu/community-engagement/resources-for-equity-in-research/))
Thank you – and see you soon!

- **Summer Break** (we’ll be collecting data to share with you all later)
  - no July seminar
  - no August seminar

- **Back in the fall – please register now!**
  - September: Phil Rutherford on the Recovery Data Platform
    - [Registration Link](#)
  - October: Pilot Project #4 – “A Socio-Ecological Examination of the Use of Recovery Community Centers by Persons on Medications Used” (PIs: Newman & Collins)
    - [Registration Link](#)
  - November: Pilot Project #5 – “Examining sexual minority engagement in RCCs” (PI: Abby Batchelder)
    - [Registration Link](#)